



BSquared 

Celebrating Progress in the Curriculum for Wales for pupils with ALN

Presented by: [Dale Pickles](#), Managing Director, B Squared

B Squared

- B Squared products are all about supporting pupils with SEN
- We help schools to show the small steps of progress pupils with SEN make
- Reduces teacher workload - identifies next steps, shows progress and supports meaningful communication
- Our products are used by around 15,000 schools
- We have over 25 years experience around showing progress for pupils with SEN
- We talk to hundreds of schools every year about their difficulties around assessment, data and showing progress for pupils with SEND and help them to solve these problems
- Started work on the Curriculum for Excellence in 2015
- Used by around 100 schools in Wales



Dale Pickles

- Managing Director of B Squared
- Worked in SEND for over 20 years
- Supports schools around assessment, data and showing progress for pupils with SEND
- Designs products to meet our customers' needs
- Host of the award winning SENDcast - podcast for Special Needs, with over 300,000 downloads
- Host of SENDcast Sessions - online SEND training for schools, with 6-monthly FREE SEND Briefings. Affordable, quality CPD for schools.



SENDcast – #1 FREE podcast for SEN



SENDcast PODCAST



- FREE podcast, listen via the website, Spotify, Apple Podcasts, Audible, Amazon Music and any other podcast app
- New episode every week, with almost 200 episodes featuring 50 different guests
- Covers a wide range of topics including anxiety, emotions, Autism, school avoidance, masking, ADHD, behaviour, language, ACC and so much more
- Created to support everyone in schools, parents and more

www.thesendcast.com

Or just search SENDcast in any podcast app



SENDcast Sessions – online CPD for schools



“Excellent content delivered in a very convenient way and at a very reasonable price.”

Janet Bristow, SENCO - Perrymount Primary School

- High quality online SEND training delivered by experts
- Improve outcomes for children with SEND
- £10 for 1-hour training sessions for your whole school
- Build a library of online CPD training to access anytime
- Covers a wide range of topics including literacy, inclusion, Autism, ADHD, behaviour, language, SEND law and so much more
- Created to support everyone in schools – so your whole school can get training around SEND, not just the SENDCO!
- Annual subscription for B Squared customers just £100!

www.thesendcast.com



Overview

- Overview of Connecting Steps Assessment Software
- Our Curriculum for Wales Assessment Framework
- Our Routes for Learning Assessment Framework
- Autism Progress
- Overview of Analytics, our FREE analytics platform for Connecting Steps
- Overview of Evisense, our evidence for learning and parental engagement platform



Curriculum for Wales

“Learners with additional learning needs (ALN) will progress at a rate individual to the learner and this may not correlate with the broad two-to-three-year progression step. Pace of progression should be evaluated by the professionals working with learners”

Developing a Vision For Curriculum Design, Progression



Connecting Steps

Individual Assessment

Austin Powers - English, Reading - Progression Steps Step 5 / Start Date: 15 Dec 2020

View [dropdown] [dropdown] [dropdown] Today Add Achievement [dropdown]

Reads accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (PKSS)	Reads many common exception words (PKSS)	Points out exception words	Sounds out many unfamiliar words accurately (PKSS)	Reads words containing simple suffixes
M	M	M	M	M
Pauses at full stops	Reads fluently at their reading level	Employs knowledge of root word when reading [root]+{suffix}	Relates an event from a story to their own experience, retelling their experience with some detail	Gives an alternative ending to a text read
M	M	M	M	M
Asks questions about the text to aid understanding	Rediscovered the meaning of the text with prompts	Relates a word or phrase from the text to what has been discussed or read previously	Points out common language used in stories, e.g. once upon a time	Accesses a simple picture dictionary
M	M	M	M	M
Locates books in the school library	Identifies how information has been presented, e.g. as lists, using labels, etc.	Recites rhyme or poem by heart	Reads familiar books with concentration and attention	Blends letter sounds and consonant clusters with some support
M	M	M	P	E
Applies phonic knowledge and skills to decode words	Answers questions in discussion and makes simple inferences in a familiar book that is read to them (PKSS)	Relates the feelings of a character from a story to their own	States what they think might happen next in a text	Finds a word or phrase in the text to support their ideas

Level of experience


Austin Progression Steps Step 5

8 Dec 20 [dropdown] [dropdown] Today

Pie Chart

8 Dec 2020


Assessments: 37 Completed: 14



Pie Chart

15 Dec 2020

Assessments: 37 Completed: 18



Mastered

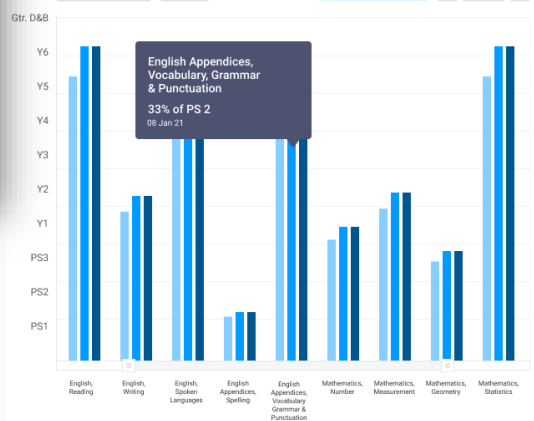
Progress

10 Jan 19 - 08 Jan 21 Working at 56% of Step 2

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Customise table [dropdown] Key [dropdown] 4 July 20 [dropdown] [dropdown] 100% [dropdown]

Gtr. D&B



11	Light Blue
7	Yellow
1	Orange
18	Green



Connecting Steps

Breaks down the Milestones and the Curriculum for Excellence into smaller steps

Using the Milestones statements and Benchmarks, you can now track towards achieving these skills over a period of time

One learning opportunity may touch on a range of statements across different benchmarks or milestones statements



Connecting Steps

The Curriculum for Wales's Progression Steps are too big for pupils with ALN. If a typical pupil would complete Step 1 in 2 years, a child with ALN could take significantly longer.

We have split the Progression Steps into sub-levels. Each sub-level is the equivalent to around a year of typical development.

Progression Step 1 is split into 1.1 and 1.2, Progression Step 2 is split into 2.1, 2.2 and 2.3 and so on.

Year 6	Welsh Progression Step 3	Welsh Progression Step 3.3
Year 5		Welsh Progression Step 3.2
Year 4		Welsh Progression Step 3.1
Year 3	Welsh Progression Step 2	Welsh Progression Step 2.3
Year 2		Welsh Progression Step 2.2
Year 1		Welsh Progression Step 2.1
Foundation 2	Welsh Progression Step 1	Welsh Progression Step 1.2
Foundation 1		Welsh Progression Step 1.1

Connecting Steps

Below Progression Step 1 we have 6 levels.

The first 3 levels, Pre-Progression Steps 1 – 3, we linked to the Routes for Learning.

The next 3 levels, Pre-Progression Steps 4 – 6, we developed to cover all 6 Areas of Learning, using the literacy, numeracy and digital competence ABC Steps as guidance.

Pre-Progression 6 (subject based)
Pre-Progression 5 (subject based)
Pre-Progression 4 (subject based)
Pre-Progression 3 (not subject based)
Pre-Progression 2 (not subject based)
Pre-Progression 1 (not subject based)

C Steps
B Steps
A Steps
Routes for Learning

Connecting Steps

Routes to Progression

Pre-Progression Steps 1 – 3

Covers Routes for Learning and
Health and Wellbeing

Welsh Progression Steps

Pre-Progression Steps 4 – 6 and
Welsh Progression Steps 1 - 3

Covers All 6 Areas of Learning.

Core – Numeracy, Literacy, Health &
Wellbeing and Welsh as a second
language.








Plus – All other areas








Connecting Steps – Routes to Progression











Individual Assessment

2 May 2024 - Eduard Delacroix - Routes for Learning, Attention Skills - Pre-Progression Step 1
 / Start Date: 12 Jan 2022

 View  

 Today Add Achievement 

<p> Attention Skills </p>		
<p> Responds to very obvious stimuli [3-RfL 2020] </p>		
<p>Reacts to pain and other unpleasant stimuli</p>	<p>Startles to sudden loud noises</p>	<p>Startles to sudden movement</p>
<p>M 22 Nov 2023  </p>	<p>M 22 Mar 2023  </p>	<p>M 22 Mar 2023  </p>
<p>Reacts to objects at close range against bright colour contrasts</p>	<p>Reacts to objects with an intermittent heightened expressive response when within their visual range</p>	<p>Reacts to light with minor physiological changes when environmental lighting changes dramatically</p>



Connecting Steps – Routes to Progression

The Routes for Learning statements are split across 3 levels and the statements are organised into the following areas:

- Attention Skills – Responding to events and stimulus.
- Preference and Choice – Shows pleasure/displeasure, accepts, or rejects items, people or activities or makes a choice.
- Interaction – Awareness and responding to events and people.
- Cognitive – Explores toys and objects, demonstrates awareness of routines.

We have broken down the Routes for Learning Statements into smaller steps



Connecting Steps – Routes to Progression

Our Routes to Progression framework looks at a wider range of skills to give a more holistic view of the child so that teachers can plan next steps and identify barriers. Alongside our areas within the Routes for Learning we have also included:

- **Emotional Awareness** – Shows basic emotional responses to people and activities and recognises facial expressions.
- **Emotional Regulation** – Attempts to self soothe, responds to adults when distressed and begins to regulate emotional response.
- **Functional Movement** – Gross motor skills, fine motor skills and coordination.



Connecting Steps – Welsh Progression Steps

Individual Assessment




2 May 2024 - Eduard Delacroix - Languages, Literacy and Communication, Reading - Progression Step 2.2 / Start Date: 1 Sep 2020















 View ▾
  ▾
 Sort


 Today
 

 **Phonological and Phonemic Awareness** 

 I can use grapheme-phoneme correspondences when reading. 

Sounds out many unfamiliar words accurately

 22 Nov 2023  

Reads accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes

 22 Nov 2023  

Reads accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences

 16 Jan 2023  

Reads aloud many words quickly and accurately without overt sounding and blending

Reads most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their...

Reads accurately most words of two or more syllables



Connecting Steps – Welsh Progression Steps

Some of the subject areas within the Curriculum for Wales cover a wide range of skills. This also causes issues when trying to capture the small steps of progress pupils with ALN make.

Expressive
Receptive

Speaking
Writing
Listening
Reading

We also split Maths, Number into 4 distinct areas and Physical Health & Wellbeing also into 4 distinct areas.



Connecting Steps – Welsh Progression Steps

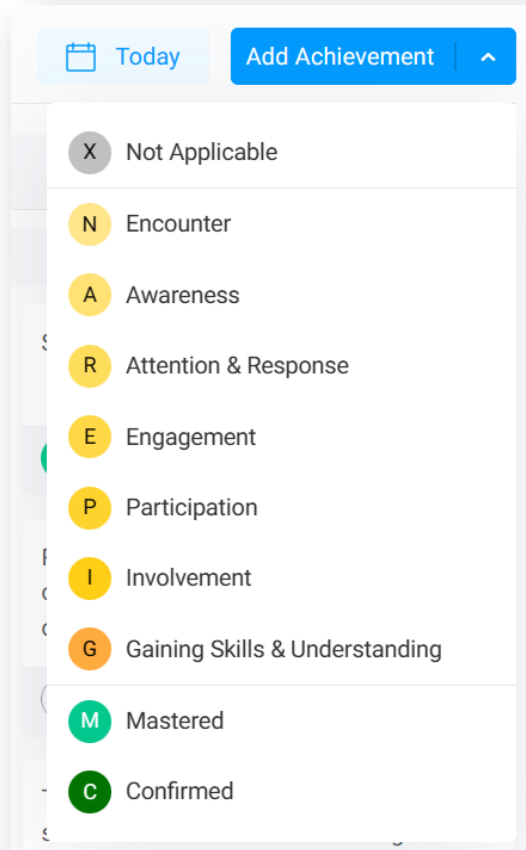
How we engage with social influences shapes who we are and affects our health and well-being

We have shortened this to...

Engaging with Social Influences



Connecting Steps



We have 7 steps to show progress as a child works towards achieving a skill.

We use 2 steps when a child has achieved a skill. Schools use these in different ways.

Not Applicable is used to disapply skills due to a child's needs.

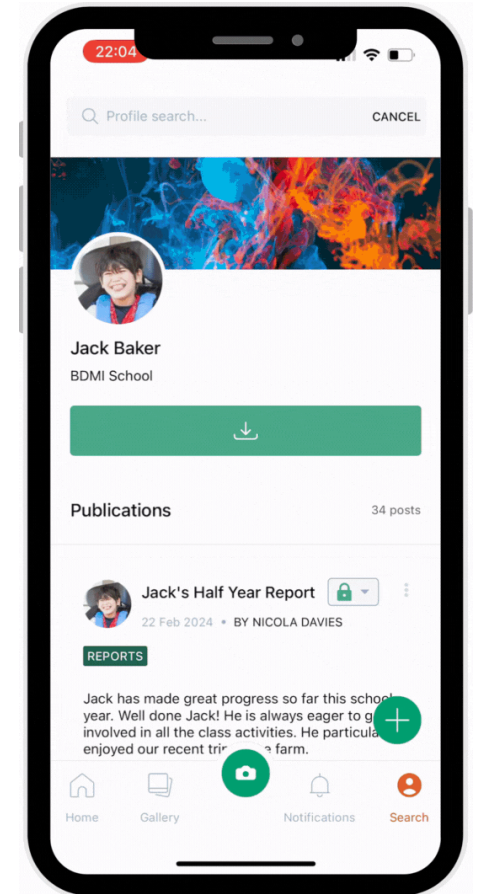
Each school can choose how many steps they want to use.

Evisense

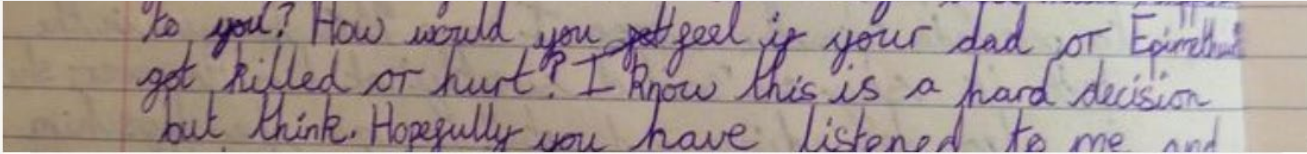
Evisense is our evidence of learning and parental engagement platform. A simple, safe, secure way to capture evidence and wider achievements and share with parents.

Evisense has an easy-to-use social media interface. There are apps for iOS, Android and Amazon fire devices as well as the Evisense website.

Staff, students and parents all use the same app.



Linking Evisense to Connecting Steps



to you? How would you feel if your dad or Epirubut get killed or hurt? I know this is a hard decision but think. Hopefully you have listened to me and

- English - Writing
 - Y 4
 - Transcription: Handwriting & Presentation
 - Demonstrates the development of own style of handwriting
 - Usually sustains a joined-up handwriting style
 - Writes legibly and accurately in size and shape, spaced so letters on different lines do not meet
 - Composition
 - Includes a range of sentence structures within paragraphs which encapsulate a theme
 - Chooses vocabulary depending on style of writing, e.g. letter to friend/letter of complaint and includes descriptive vocabulary in line with style and grammar

Evisense Post Types

Evidence

Evidence of learning, capture evidence of attainment and link to skills from our paid for or FREE assessment content (assessment tracking features require an active Connecting Steps subscription).

Wow Moments

Share those wow moments that happen in school with parents. It could be an award, an event or something that just happens.

Learning Opportunities

Share opportunities to learn with others. This could be a speech and language therapist sharing with teachers and parents what they need to give opportunities to practice.

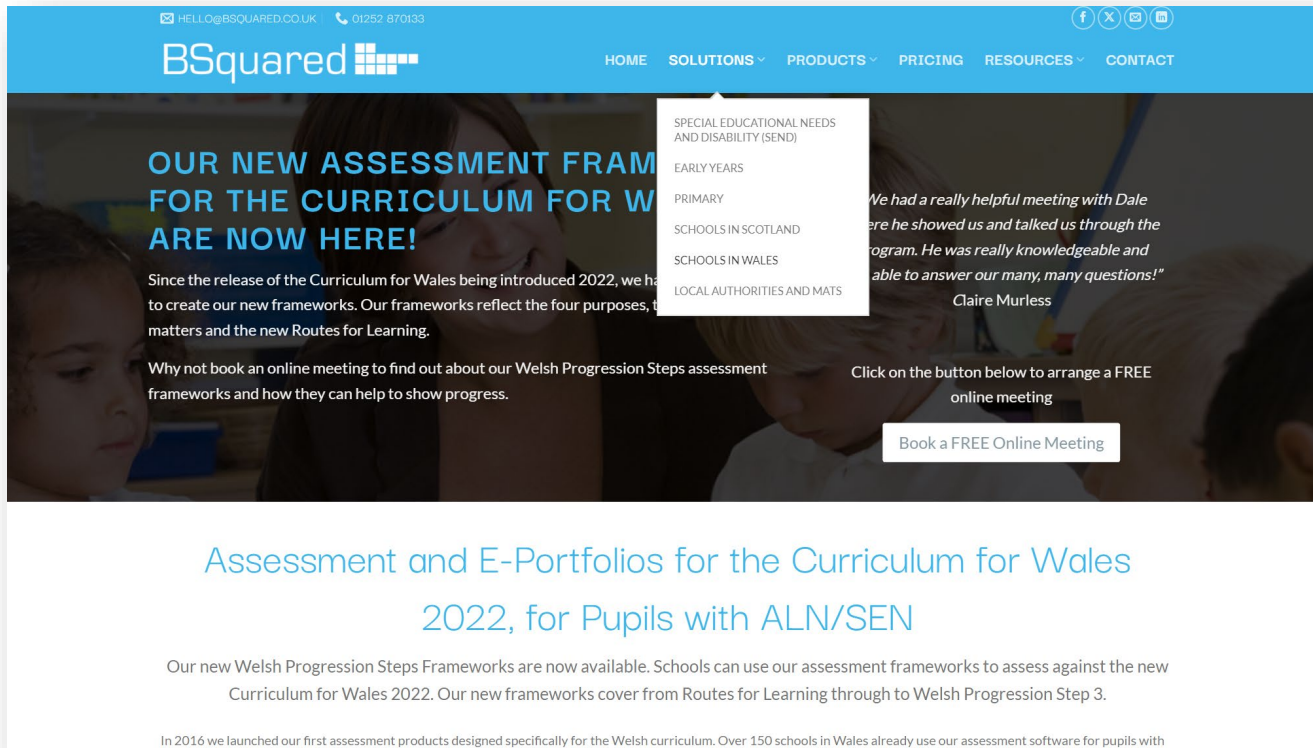
Home school diaries

Share information between school and home for students.




Product Tour

You will find samples of our assessment content on the B Squared website



HELLO@BSQUARED.CO.UK 01252 870133

BSquared 

HOME SOLUTIONS PRODUCTS PRICING RESOURCES CONTACT

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)
EARLY YEARS
PRIMARY
SCHOOLS IN SCOTLAND
SCHOOLS IN WALES
LOCAL AUTHORITIES AND MATS

OUR NEW ASSESSMENT FRAMEWORKS FOR THE CURRICULUM FOR WALES ARE NOW HERE!

Since the release of the Curriculum for Wales being introduced 2022, we have worked hard to create our new frameworks. Our frameworks reflect the four purposes, the new matters and the new Routes for Learning.

Why not book an online meeting to find out about our Welsh Progression Steps assessment frameworks and how they can help to show progress.

We had a really helpful meeting with Dale where he showed us and talked us through the program. He was really knowledgeable and able to answer our many, many questions!
Claire Murless

Click on the button below to arrange a FREE online meeting

Book a FREE Online Meeting

Assessment and E-Portfolios for the Curriculum for Wales 2022, for Pupils with ALN/SEN

Our new Welsh Progression Steps Frameworks are now available. Schools can use our assessment frameworks to assess against the new Curriculum for Wales 2022. Our new frameworks cover from Routes for Learning through to Welsh Progression Step 3.

In 2016 we launched our first assessment products designed specifically for the Welsh curriculum. Over 150 schools in Wales already use our assessment software for pupils with



Dale Pickles – *email me for more information or if you want a copy of my slides*
dale@bsquared.co.uk

Book a **FREE** online meeting using the button below

Podcast - www.thesendcast.com

Online CPD - www.thesendcast.com/sessions