

Led by Prof. Becky Francis

Professor Becky Francis CBE, CEO of the Education Endowment Foundation, leads the review. Known for her expertise in curriculum development and social inequality, she aims to ensure a modern, inclusive, and effective curriculum that benefits all students.

Spans Key Stages 1-5

The review encompasses all educational stages from Key Stage 1 to Key Stage 5. It aims to ensure that the curriculum caters to the developmental needs of students at various stages of their educational journey, preparing them for life and work.

Focuses on Core Skills

Reading, writing, and maths are key focus areas, aiming to improve foundational skills. These core academic skills are crucial for students' success in further education and their future careers, ensuring broad and essential competencies.

ENGLAND CURRICULUM AND ASSESSMENT REVIEW

Modernises and broadens education through 2025.

Emphasises Digital and Life Skills

The review will include a significant focus on digital, creative, and life skills. This ensures that students are prepared for a modern world where digital literacy and practical, creative problem-solving abilities are indispensable.

Inclusivity for Disadvantaged and SEND

Increasing inclusivity for disadvantaged students and those with SEND is a crucial aspect. The review aims to create an equitable learning environment that supports the educational needs of all students, regardless of their background or abilities.

Modernised Curriculum

Refreshing the curriculum to meet modern needs is a primary goal. Ensuring that educational content is relevant and engaging will better prepare students for contemporary challenges in both personal and professional arenas.

Rigor in Post-16 Qualifications

The review aims to maintain rigorous and valuable qualifications for students aged 16-19. By ensuring that these qualifications are robust, students will be better prepared for higher education and the workforce, maintaining high educational standards.

Interim and Full Reports

Interim report due in early 2025; full report by end of 2025. These reports will provide insights and recommendations, allowing stakeholders to prepare for potential changes and offer feedback ahead of full implementation expected no earlier than September 2026.