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Inclusion Spotlight in Schools

The Curriculum and Assessment Review is putting a real emphasis on inclusion in schools, ensuring no student gets left behind regardless of their background, abilities, or circumstances. This approach aims to create a more flexible curriculum that benefits every student.

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New Ofsted Framework Focus

Ofsted's new inspection framework emphasises inclusion, particularly how schools support students with SEND and those from disadvantaged backgrounds. Inspectors will closely examine schools' efforts to meet diverse student needs through supportive and adaptive teaching methods.

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Elevated SENCO Responsibilities

SENCOs and school leaders will find inclusion to be even more critical under the new review. Their role now includes breaking down educational barriers and tailoring the curriculum to support students with SEND, ensuring equitable learning opportunities for all.

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Excessive Exam Time

OCR has highlighted the excessive amount of time students spend in exam halls, especially during GCSEs. They advocate for a shift away from high-stakes exams to more holistic assessment methods that better reflect students' abilities and reduce stress.

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Personalised Student Support

Schools are expected to provide personalised support for all students, including those who may struggle. The new framework encourages going the extra mile to ensure every student can progress, reflecting a deeper commitment to educational equity.



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Holistic Assessments Preferred

Moving away from traditional exams, OCR suggests using a variety of assessment methods spread over time. This approach aims to support all students better, particularly those with SEND, by capturing a more comprehensive picture of their abilities.

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Inclusive Assessment Tools

B Squared offers tools designed to track continuous progress, aligning with the shift toward inclusivity in education. Their assessment tools aim to ensure all students' strengths are recognised without relying solely on one-off exams.

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Breaking Down Barriers

B Squared is dedicated to helping schools adapt to the new inclusive directives. Their goal is to eliminate the divide between SEND and non-SEND pupils by providing assessment tools that work for everyone, fostering a more equitable learning environment.