



BSquared 

Effectively Implementing Connecting Steps

Presented by: [Dale Pickles, Managing Director, B Squared](#)

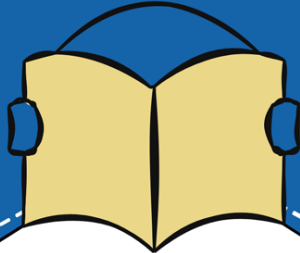
Aim

This webinar is aimed at schools who feel they aren't making the most out of the software. They have started using Connecting Steps, they have some assessment data and want to know what to do next.



B Squared Overview

What schools ask for informs us; what they need inspires us



1 Focus on SEND Pupils

B Squared concentrates on aiding pupils with Special Educational Needs and Disabilities (SEND) by identifying and tracking the essential small steps of progress that are crucial for their development and ensuring they are aptly supported.



2 25 Years of Expertise

With over a quarter-century of industry experience, B Squared has become a leader in monitoring and demonstrating progress for pupils with SEND, providing educational institutions with reliable and proven tools to facilitate effective learning.



3 Commitment to Inclusion

Inclusion is a core value for B Squared, and we design products that support all pupils, regardless of their educational needs. Our inclusive approach ensures that no student is left behind.



4 Collaboration with Schools

B Squared works closely with hundreds of schools each year, helping them tackle challenges related to assessment, data management, and progress demonstration. These partnerships enable the creation of tailored solutions that effectively meet individual school needs.



5 Versatile Frameworks

Our frameworks are designed to cater to a diverse range of abilities and ages, ensuring that every pupil's progress can be accurately measured and tracked, thus promoting an inclusive educational environment.



6 Adaptable Tools

Our assessment tools are highly adaptable and customizable, allowing schools the flexibility to implement them in ways that best suit their specific requirements, enhancing the effectiveness of their educational strategies.



SEND Expertise

Over 20 years of experience working in SEND, helping schools assess progress for pupils with SEND.



Product Development

Designs and develops innovative products tailored to meet the needs of schools and their students.



SENDcast Sessions

Host of SENDcast Sessions, delivering affordable, high-quality CPD for schools, including 6-monthly FREE SEND briefings.



20+ years in SEND solutions for schools.

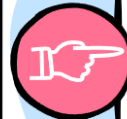
Innovative Solutions

Provides schools with solutions around assessment, data management, and tracking the progress of pupils with SEND.



SENDcast Host

Host of the award-winning SENDcast, a podcast focused on Special Needs, with over 350,000 downloads.

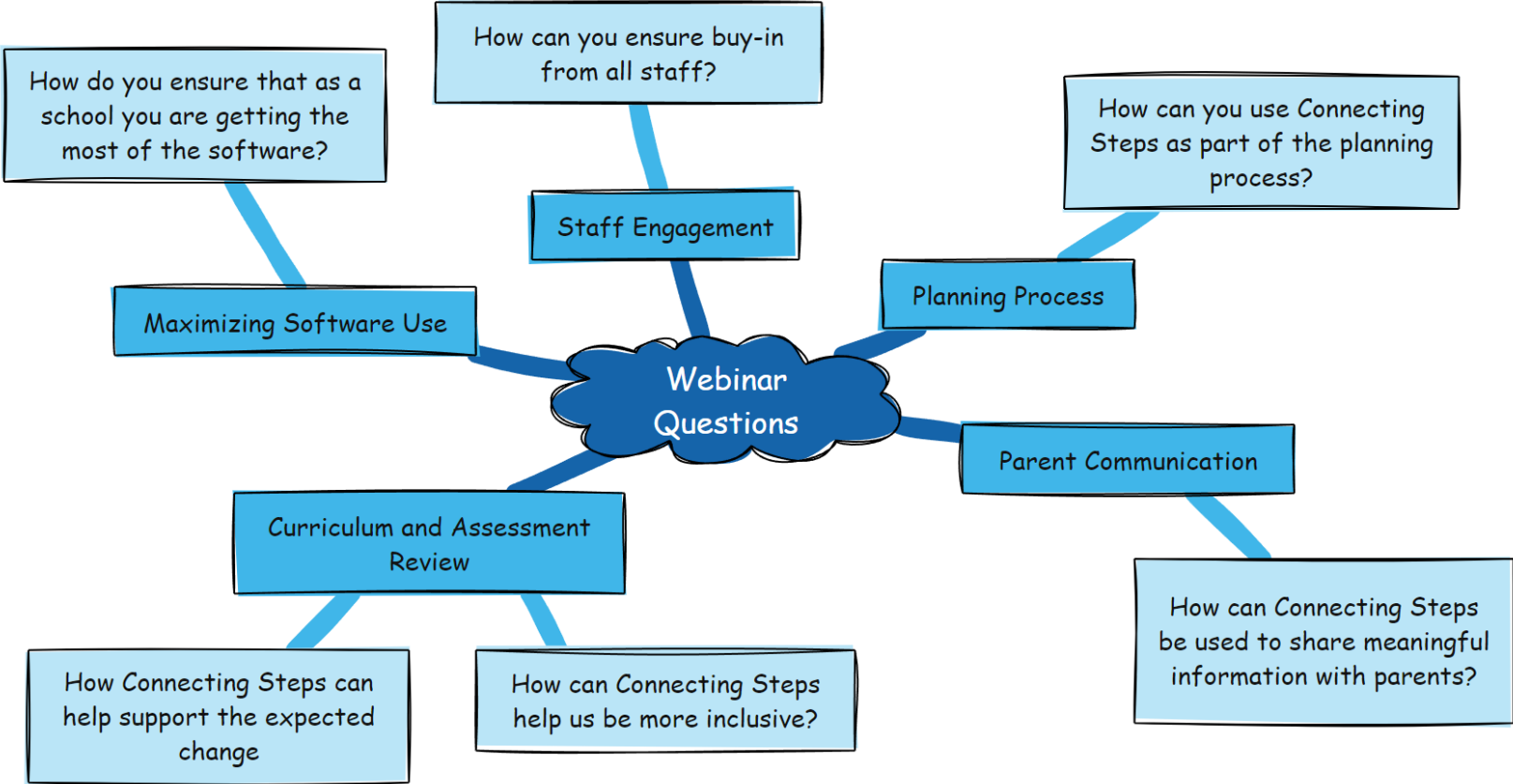


Neurodiversity Advocate

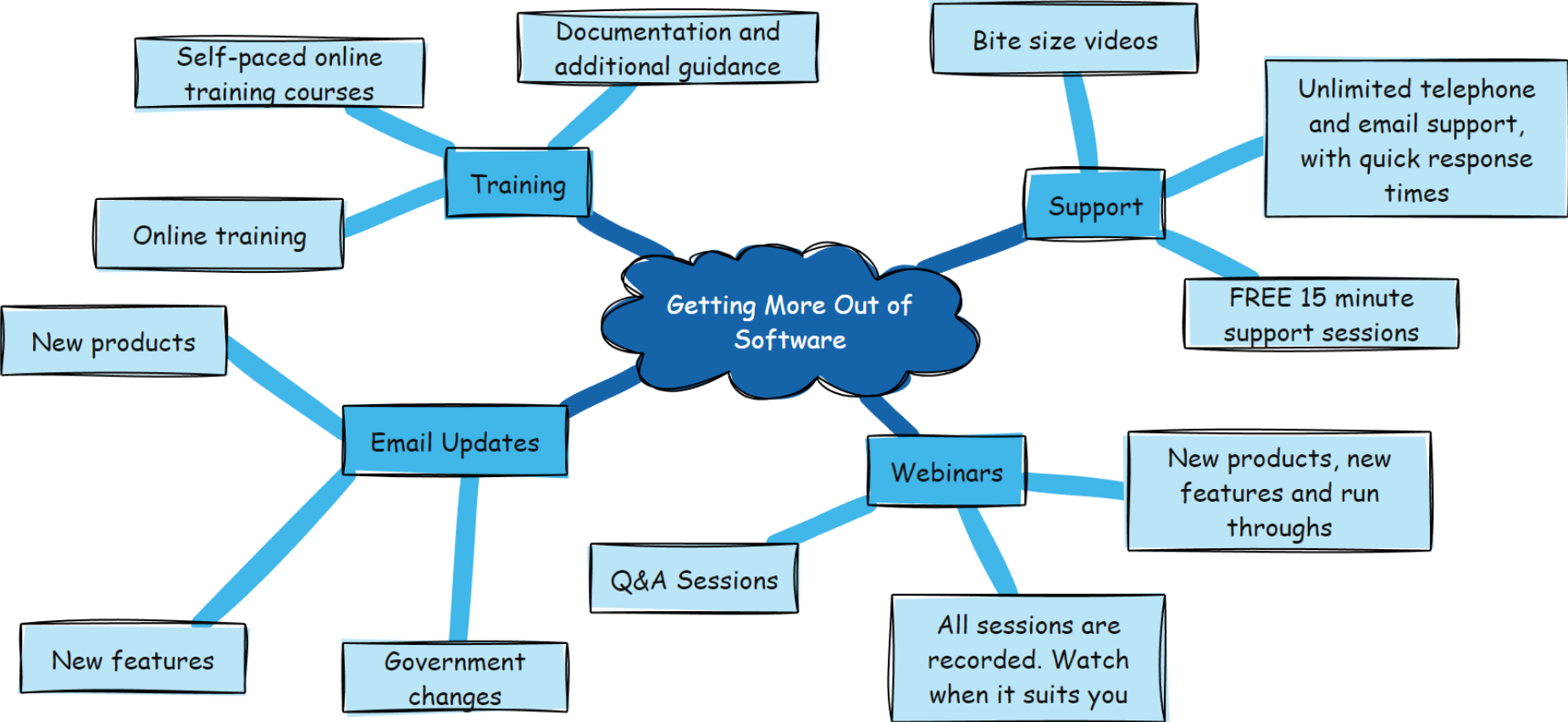
Passionate advocate for neurodiversity as someone with autism and ADHD, promoting inclusion professionally and personally.



Overview



Maximising Software Use



Maximising Software Use

What do YOU want to know?



Staff Buy In

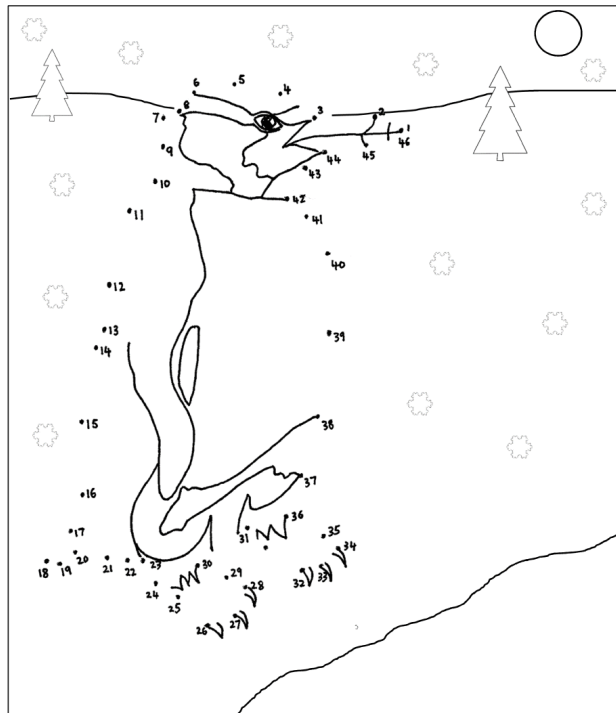
How to use the software?

How to make use of the software?



Staff Buy In

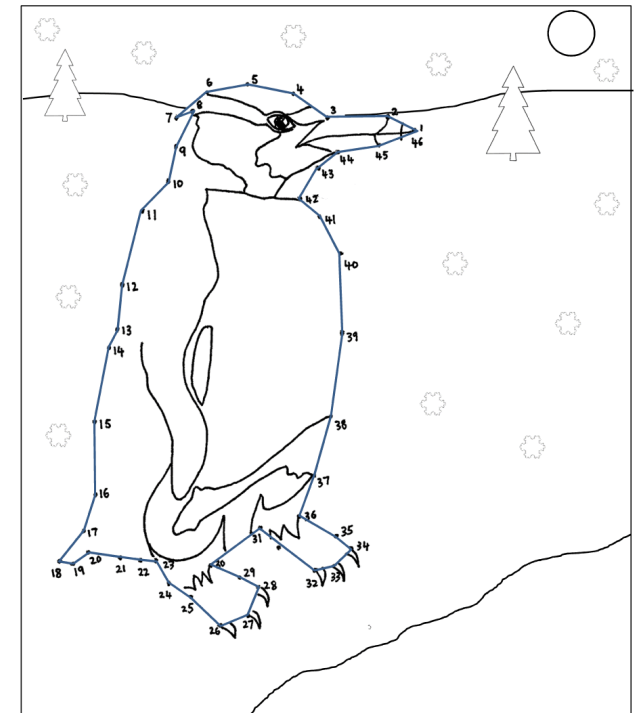
Name _____ Date _____
 PENGUIN DOT-TO-DOT 5 



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Sometimes as
 leaders, we
 have to help
 connect the
 dots

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Staff Buy In

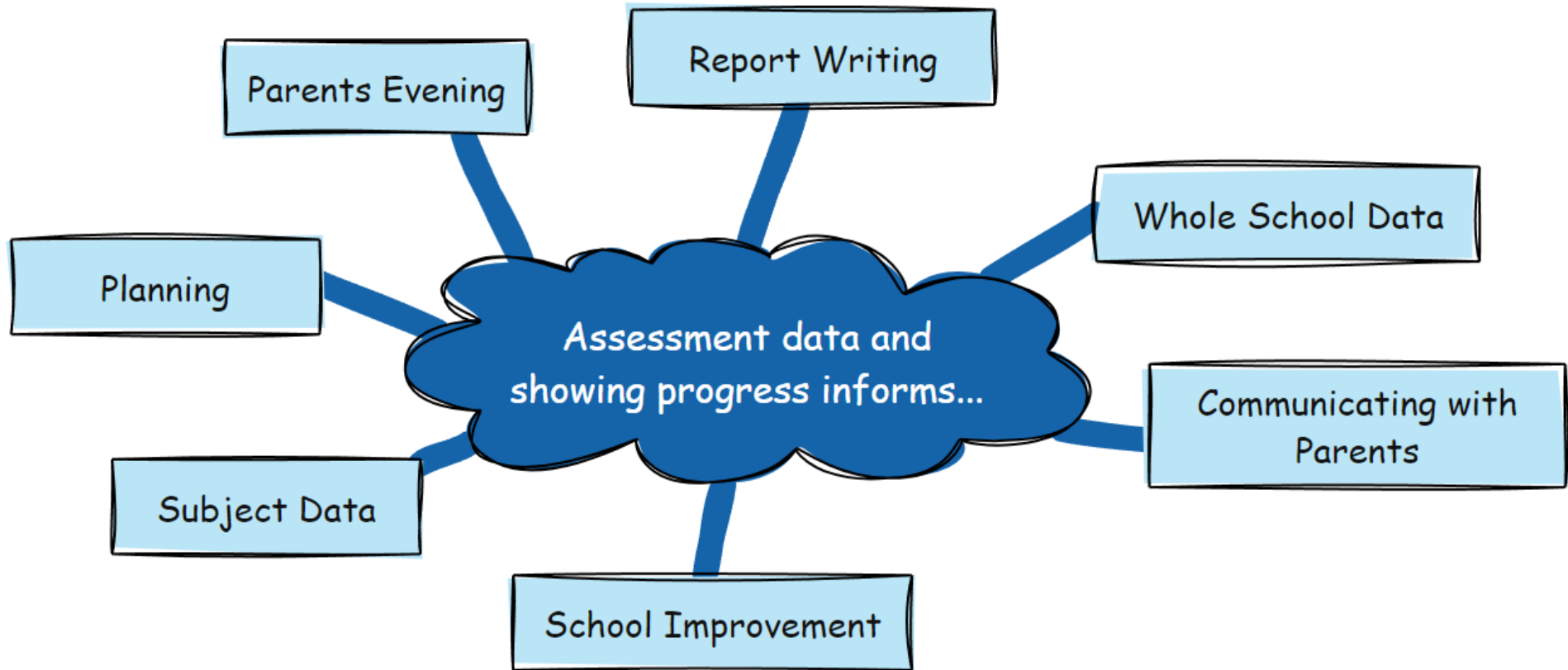
The purpose of assessment is....

~~to ensure we have accountability~~

to inform future learning



Staff Buy In



Next Steps

Data-Driven Decision Making

By collecting comprehensive data on each pupil's progress, teachers can use evidence-based insights to make informed decisions about interventions, support strategies, and resource allocation. This data helps to pinpoint areas where pupils are struggling and enables more targeted future learning.

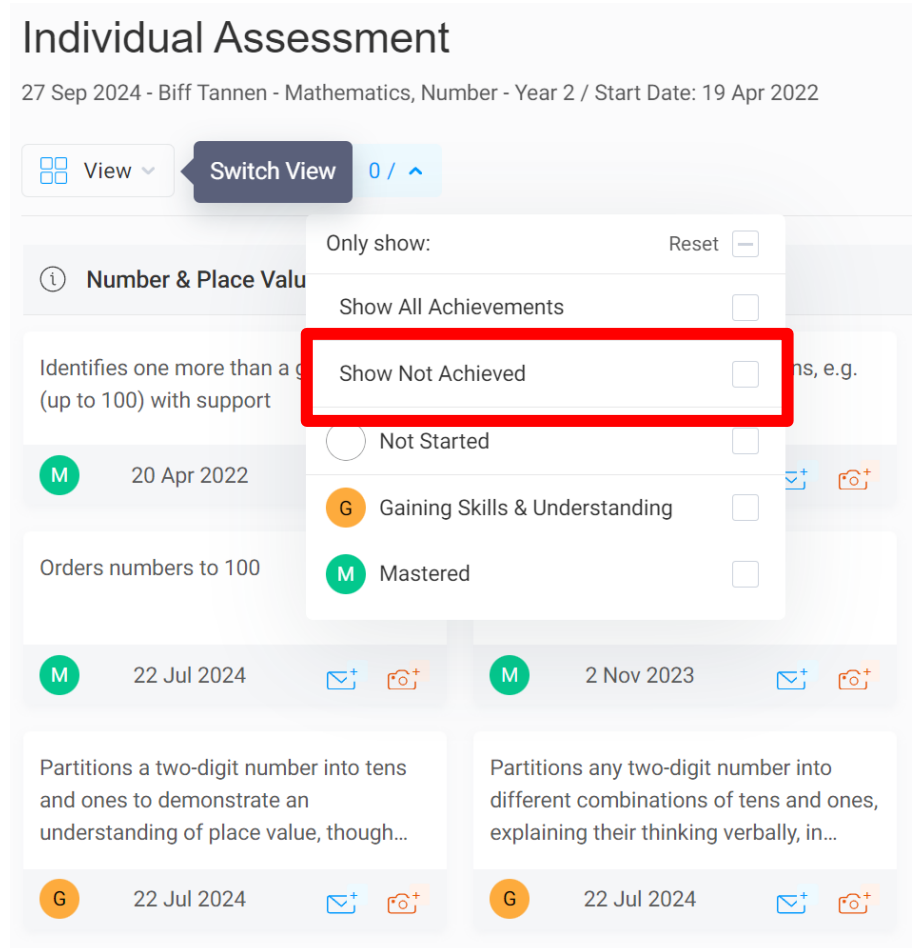


Next Steps

Filter Assessment Points

Individual Assessment

Show Not Achieved



The screenshot displays the 'Individual Assessment' interface for a student named Biff Tannen. The assessment is for Mathematics, Number - Year 2, and started on 19 Apr 2022. A 'View' dropdown menu is open, showing a 'Switch View' button and a '0 / ^' indicator. The 'Number & Place Value' section is selected, and a filter menu is open over it. The filter menu has a 'Reset' button and several options: 'Show All Achievements', 'Show Not Achieved' (highlighted with a red box), 'Not Started', 'Gaining Skills & Understanding', and 'Mastered'. The assessment results show several points, including 'Orders numbers to 100' (Mastered, 20 Apr 2022), 'Partitions a two-digit number into tens and ones to demonstrate an understanding of place value, though...' (Gaining Skills & Understanding, 22 Jul 2024), and 'Partitions any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in...' (Gaining Skills & Understanding, 22 Jul 2024).

Next Steps

Sort Assessment Points

Individual Assessment





Incomplete/Complete











Group Assessment by Level

Lowest Skill Achieved/Highest Skill Achieved

Individual Assessment

27 Sep 2024 - Biff Tannen - Mathematics, Number - Year 2 / Start Date: 19 Apr 2022

View 
↑ 
↓ 
Filter 

<p>Partitions a two- and ones to dem understanding o</p> <p>E 27 Sep</p>	<p>Partitions any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in...</p> <p>E 27 Sep 2024  </p>
<p>Checks calculations using a range of strategies</p> <p>G 22 Jul 2024  </p>	<p>Calculates division statements within the multiplication tables</p> <p>G 24 Jun 2024  </p>
<p>Understands multiplication as repeated addition</p> <p>G 24 Jun 2024  </p>	<p>Demonstrates that $1/2 = 2/4$</p> <p>G 24 Jun 2024  </p>

↓↑ Default

↓↑ Complete

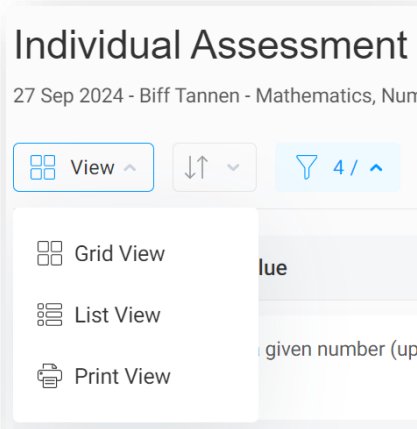
↓↑ Incomplete



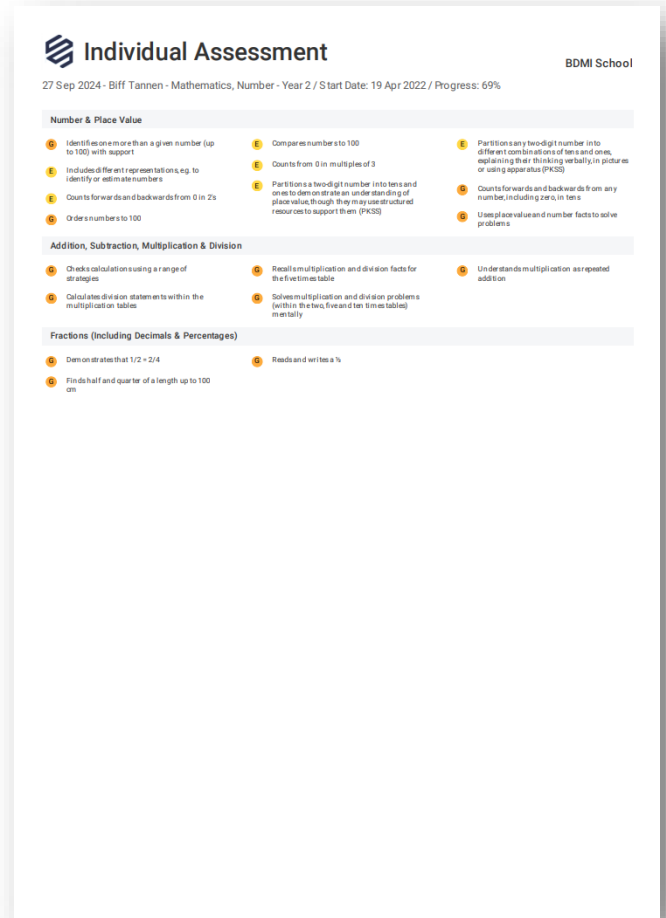
Use Paper?

Sometimes paper is the best way.

You want staff to access and use the information, paper might be the way.



Using the **Print View** in Connecting Steps makes inputting the assessment data quick and easy.



Parental Engagement

What do you share with your parents?

Why?

What don't you share with your parents?

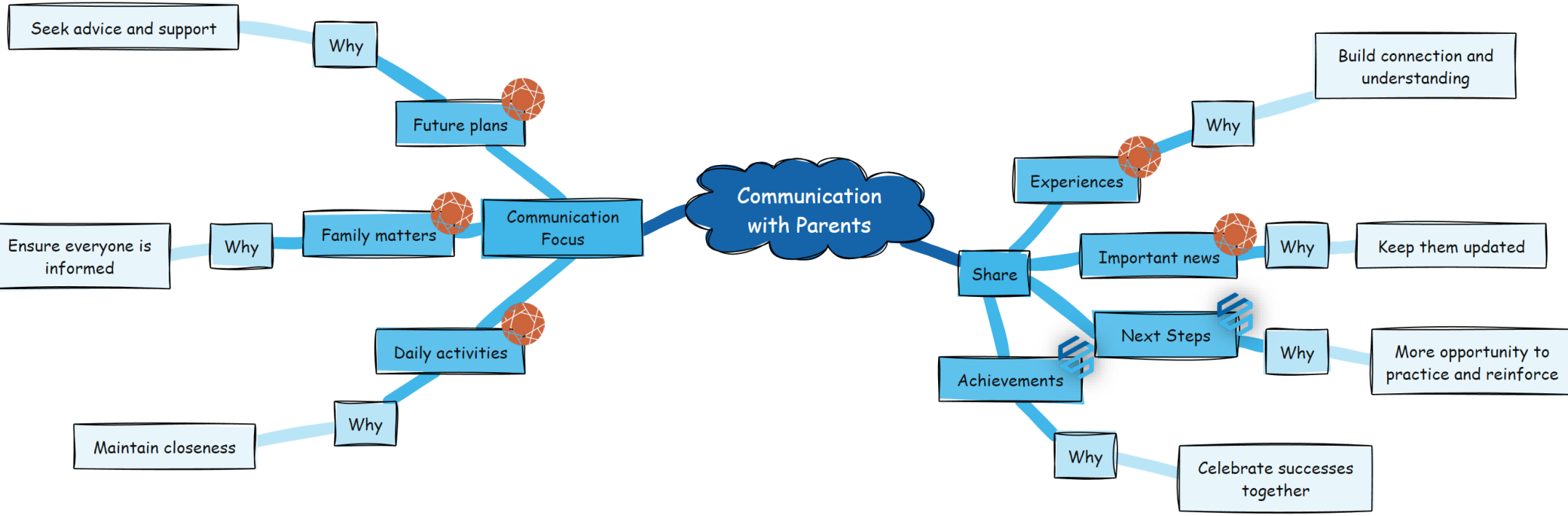
Why?

What do you focus your communication with parents on?

Why?



Parental Engagement



Curriculum and Assessment Review

Personalization and Flexibility

The curriculum may become more personalized and flexible to accommodate diverse student needs. This is particularly beneficial for SEND students, where flexibility can make a big difference. Schools could gain the freedom to adapt curriculum instead of adhering to rigid approaches.

Holistic Assessments

The review might favor formative assessments over high-stakes exams. Formative assessments track progress over time, benefiting SEND students by providing a better representation of their incremental progress. Tools like B Squared may become highly relevant in this context.

Skills and Competencies

Emphasis could shift to skills-based learning, focusing on critical thinking, problem-solving, and emotional resilience. This approach allows SEND students to develop at their own pace, with assessments based on competencies rather than age-based comparison, enhancing practical skills.

CURRICULUM AND ASSESSMENT REVIEW

Possible Outcomes

Inclusive Curriculum Design

Curriculum adjustments may support inclusivity, ensuring accessibility for all students, including those with SEND. This might involve providing more resources and training for teachers to adopt differentiated assessments and teaching strategies, ensuring comprehensive inclusion in classrooms.

Digital Learning Integration

Digital tools and hybrid learning models might be integrated into the standard curriculum. These tools offer accessibility features like text-to-speech and personalized learning paths, significantly benefiting SEND students by supporting differentiated learning in multiple environments.

Wellbeing and Mental Health

The curriculum might embed student wellbeing and mental health, addressing emotional and psychological needs alongside academic ones. This is crucial for SEND students, who often face higher anxiety, supporting activities that build emotional literacy, social skills, and resilience.

Assessment Adjustments

Policymakers might revise assessments to better account for the needs of disadvantaged and SEND students. Adjusting benchmarks ensures fair evaluation, reflecting actual abilities and progress without unfairly penalizing students based on their backgrounds or specific needs.

Teacher Training

The review might emphasise comprehensive teacher training focused on SEND and inclusive education practices. Mandatory SEND training would improve teacher competence and confidence, leading to more supportive classroom environments, benefiting SEND students.



Curriculum and Assessment Review

A likely move away from just using standardised assessments. Reduce the number of high-stakes exams for GCSEs. More formative assessment, likely to be more teacher-based assessment. Different ways to show understanding.

A likely reduction in the curriculum content, less need to run through everything at full speed, more time to learn and learn in different ways. Also, a shift from knowledge to skills is looking extremely likely.

All of this will allow teachers to adapt the curriculum, the learning and the assessments to meet their students' needs. Less prescriptive, less standardised, more personalised.



Curriculum and Assessment Review

If the curriculum changes, our assessment content will be reviewed.

**Our content is already skills based, so may not need updating,
it depends how big the change will be.**

**We love all the things we are hearing about the review and with a big push
around inclusion, it looks like there will be good news for SEND coming soon.**



Q&A – Ask Your Questions

What do YOU want to know?

**Let's see what you asked,
and see if I can answer your questions**

(If you haven't asked yet, ask now!)

Email me for more information or if you have any questions - dale@bsquared.co.uk

Book a **FREE** online meeting using the button below if you have any questions.

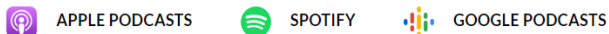
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- Created to support everyone in schools, parents and more

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SENDcast Sessions – online CPD for schools



“Excellent content delivered in a very convenient way and at a very reasonable price.”

Janet Bristow, SENCO - Perrymount Primary School

- High quality online SEND training delivered by experts
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Dale Pickles – *email me for more information or if you want a copy of my slides*
dale@bsquared.co.uk

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