



Improving learning outcomes across the entire school



Winterbourne
Nursery & Infants School

Thornton Heath, Croydon, Surrey, CR7 7QT
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“Using B Squared’s Connecting Steps assessment software has transformed how we assess and support our children. It provides efficiency, consistency and the clarity we need to ensure every child achieves their full potential.”

Patricia Sathiyathan,
Assistant Headteacher/ SENDCo/
DDSL - Winterbourne Nursery &
Infants School

Winterbourne Nursery & Infants School is using **B Squared’s Connecting Steps assessment software** with a variety of our assessment frameworks to meet the diverse needs of its learners.

Early Steps for pupils on the Early Years Foundation Stage (2021) from birth to the Early Learning Goals and beyond.

Phonics for SEN, created by Ann Sullivan, enables pupils with a range of SEN to find reading and spelling success.

Primary Curriculum for pupils working within their year group at Age Related Expectations.

To find out how B Squared can help your school

Call: 01252 870 133

Email: hello@bsquared.co.uk

Visit: www.bsquared.co.uk

Winterbourne Nursery and Infants School is a four form entry school with a diverse group of students, including children with Special Educational Needs (SEN). It’s Enhanced Learning Provision (ELP) meets the needs of children with a range of special needs, including Autism Spectrum Disorder (ASD) and Moderate Learning Difficulties (MLD).

According to ELP Lead Practitioner, Charlene Williams, “We started using B Squared’s Connecting Steps in 2021 to improve how we assess and support the learners in our Enhanced Learning Provision. It is now helping us to create a data-driven, individualised, and efficient approach to learning and improve outcomes across the entire school.”

Personalised learning plans help staff set achievable goals

“Before working with B Squared, our ELP relied on manual assessment methods that were not only time-consuming but often lacked the detail needed to tailor individual learning plans. We struggled to access a clear overview of our children’s progress, which hindered the development of personalised learning strategies. By providing a centralised system, Connecting Steps allows all staff to access a child’s progress data at any time, thereby fostering a collaborative approach. We can now develop personalised learning plans which help teachers to set achievable goals for each pupil.”

Accurate progress data ensures no child is left behind

“The detailed assessment points in Connecting Steps give us the ability to track our children who are making small steps of progress, providing more accurate data. The data highlights areas where children excel and where they need more support. We use this information to ensure no child is left behind.”

Using Connecting Steps across the entire school

“The data from Connecting Steps clearly demonstrates the progress our students are making. Children working within the Early Steps framework have shown good progress in communication and language over the past couple of months. This was not only evident by the data but also their engagement and confidence in the classroom and outside play.”

“The benefits we’ve experienced from using B Squared’s assessment software in our ELP led to its integration across the school. Connecting Steps has become a key tool in our approach to assessment and progress tracking. It provides actionable insights that empower teachers and TAs to make informed decisions. This has resulted in improved learning outcomes and more efficient working practices.” Charlene Williams, Winterbourne Nursery & Infants School.